

Instructions for Using the 2021-22SY Model Calendar

Use this spreadsheet to determine the total session days and instructional hours for each distinct school/grade level calendar for the 2021-22SY. (For example, if grades 9-12 are in the same building and follow the same schedule including Regents days, only one calendar is necessary for all four grades. If one school includes grades 6-12, complete one sheet for grade 6 as they are under the K-6 instructional hour requirements, and another for grades 7-12. Please consult the regulation for more information

https://stateaid.nysed.gov/attendance/htm_docs/final_adopted_regulations.htm). If questions arise regarding the completion of your district calendars, please email them to: 180days@nysed.gov.

1. Using the tab labeled '2021-22 Blank Worksheet', please choose your school district from the drop-down options in cell B2, this will then populate the schools in your district to choose from in another drop-down menu in cell B3. Selecting a school will populate the 12-digit BEDS code for the selected school in cell F3.
2. Please choose the starting grade for the selected school from the drop-down menu in cell B4 and choose the ending grade being reported from the drop down in cell B5. If there is only one grade being reported (ex. AM K, PM K or 6), please choose the same start and end grade.
3. For each individual day, enter the exact Start Time and End Time for the time that students attended In Person in session in columns B (Start Time) & C (End Time); enter the amount of time for homeroom, lunch, recess, and/or passing time, where applicable, in columns E (Homeroom Minutes), F (Lunch Minutes), G (Recess Minutes) and H (Passing Time Minutes). Be sure to enter the correct time on days that are different in length than a standard day, such as a scheduled half day. For example: when lunch may not be offered or passing time is reduced for any missing periods. The "Total Instructional Minutes" column will adjust for the non-instructional time entered.
4. If Remote Instruction was held, or the district offered both In Person AND Remote Instruction and students were only served in one modality per day, please select "Either" in Col K and enter the total Remote Instructional Time in Minutes in Col J on the appropriate line. The "Total Instructional Hours" column N will automatically calculate the total time between the start and end times for each day. Please note as per the 180 Day Guidance Memo posted to the State Aid website, "Districts should only report typical schedules offered to all students. Customized schedules utilized by a subset of students should not serve as the basis for calculating session days or instructional hours for State Aid purposes. For example, if a district provided a hybrid schedule for most students, and a fully remote option at the parent's discretion, the district should not report the fully remote option in SAMS."
5. If school was not held on a particular day either in person or remote, please leave cells A-K blank and enter the reason for no session in column L (Notes). If the district provided remote only instruction for all students, only Col J needs to be completed.
6. For days with a 2-hour delay or early release, no time adjustment needs to be made. CR175.5 allows districts to claim up to 2 hours as instructional time on those days. Please note that for delays or early releases beyond the 2 hours, the start and end time, as well as changes to non-instructional time will need to be updated. For example, a district with a 3-hour delay would adjust start times by 1 hour, showing the time above the allowed 2 hours, and note the reason in Col J (Notes).
7. Reporting Superintendent Conference Days:
 - a. For full-day Superintendent's Conference Days, leave columns B-H blank, and enter the number of hours utilized in column O (Superintendent's Conference Day Time Utilized).

- b. For partial-day Superintendent's Conference Days, fill out columns B-H as described above, but do not include any of the Superintendent's Conference Day time in Start Time or End Time. Separately enter the number of hours utilized in column O (Superintendent's Conference Day Time Utilized).
- c. For Superintendent's Conference Days held during the last two weeks of August, separately enter the number of days in cell M9 and the total number of hours utilized over those days in cell O9.
- d. For any additional professional development or parent-teacher conference time above the allowable 4 Superintendent's Conference Days, do not include amounts in this worksheet.
8. Please note that the total allowable Superintendent Conference Day hours will not populate accurately in cell G6 until the calendar is completed for the year.
9. To enter Regents days, please note there is a drop down option in Col L on the appropriate dates. If a district chooses 'Secondary Regents Examination day', the district will get the average number of instructional hours it provides on non-examination days. A start/end time must be entered in Columns B & C, or the day will not be counted in the session day total. Please choose the correct option for the grade level being reported (i.e.: elem., secondary, or blank) and enter the appropriate times (Col B-C & E-H).
10. To create another blank worksheet, or copy an existing worksheet, right click the tab to be copied. Select "Move or Copy." Check the box "Create a Copy" and click "OK." To update the school name, please scroll UP using the arrow to select, changing the grade levels as necessary. The BEDS code will automatically update with the school selection.
11. Due to the password protections, the font size cannot be increased. To view cells in a larger font, use the "View" toolbar and click "Zoom", or increase it using the slide bar located at the very bottom right of the form.

Districts may not schedule instructional days after the Regents Rating Day of 6/24/22.

Instructions for Using the 2021-22SY Summary Tab of Model Calendar

This tab has been created as a tool for districts to assist them in completing what is required in SAMS. Completion of this page is NOT required, and State Aid will not review this sheet.

All data entered on this tab will match the 180 Day Calendar worksheets that the district has completed in this workbook.

1. In Column A, enter the name of the worksheet from which you are pulling the data (for our purposes, the name of the worksheet we are referencing is "Internal Sample"). *Note- once this information is added to Column A, the rest of the columns (B-G) should auto-populate. If they do not, you can proceed with the steps below.
2. In Column B, enter the BEDS Code. This can be found on your referenced worksheet, in cell F3.
3. In Column C, enter the School Name. This can be found on your referenced worksheet, in cell B3.
4. In Column D, enter the Grade Range. This can be found on your referenced worksheet, in cells B4 and B5.
5. In Column E, enter the Total Number of Session Days. This can be found on your referenced worksheet, in cell M6.

6. In Column F, enter the Total Hours. This can be found on your referenced worksheet, in cell N6.
(Please round appropriately).
 7. In Column G, enter the Total SCD hours. This can be found on your referenced worksheet, in cell O6.
- You will complete these steps for EACH worksheet that you have completed. This will give you the data that you will need to complete the requirements in SAMS.