

**BOCES DATA REPORT FOR STUDENTS WITH DISABILITIES AND
FOR STUDENTS IN EQUIVALENT ATTENDANCE
2014-15 STATE AID (2013-14 ENROLLMENT DATA)**

**SA-156 (8/14)
FOR BOCES/DISTRICTS INTERNAL USE
AND RECORDS**

DISTRICT: Do not send this form to State Education Department. Keep it for your records and use it to complete SAMS Form A

BOCES: Do not send this form to State Education Department. Send to BOCES or District as described in "Instructions" below.

The SA-156 allows BOCES Special Education and Alternative Education offices to compute the full-time equivalent enrollment of students with disabilities and of students in various programs for which equivalent attendance is a factor in the generation of General State Aid to school districts. Once this BOCES has completed a form for a specific school district, it should be transmitted to the school district for use in claiming State Aid payable for the upcoming year. School districts must include the reported full-time equivalent enrollments on SAMS Form A which is due in the Education Department on September 2, 2014

GENERAL INSTRUCTIONS

1. A BOCES completing this form on behalf of its own component district will send this form to the respective component district listed above.
2. A BOCES completing this form on behalf of a district that is a component of another BOCES will send this form to the home BOCES.
3. A BOCES completing this form on behalf of a district that is not a component of any BOCES will send this form to the respective non-component district listed above.

Name of District _____ County _____

BOCES _____

Name of Person Completing this Data Report _____

Telephone Number _____

**PART I: ENROLLMENT OF STUDENTS WITH DISABILITIES IN BOCES OPERATED SPECIAL EDUCATION PROGRAMS DURING THE 2013-14 SCHOOL YEAR
SPECIFIC INSTRUCTIONS**

1. The Full-Time Equivalent (FTE) Enrollments should be computed using the "FTE Calculator" on the State Aid Internet site at <http://stateaid.nysed.gov/ftcalc/calcfte.htm>.
2. All students must have been approved by the committee on special education of the home district.
3. As part of the enrollment information for your component districts, include those students with disabilities enrolled in special education classes in other BOCES or public schools per contract with your BOCES (cross contracting).
4. Students in ungraded classes should be counted as K-3 if under 9 years of age, as 4-6 if ages 9 through 12, and as 7-12 if 13 years or older as of September 1, 2013. Students in pre-kindergarten class or nursery class are not eligible for aid and should not be counted.
5. Do not include enrollment information for students eligible pursuant to Section 3202, subdivisions 5 and 8 of the Education Law (Chapter 47, 66 and 721 - OMHPWDD students or nonresident homeless students).
6. Do not include enrollment information for summer school programs.
7. Do not include on this form enrollment information for students from:
 - (a) school districts not maintaining home schools (100 percent contracting),
 - (b) fewer-than-eight-teacher school districts, or
 - (c) special act school districts

Students with Disabilities Enrolled in BOCES-Operated Programs in 2013-14

Enter below the 2013-14 enrollment information relating to students in BOCES-operated programs. Compute the enrollment according to the FTE calculator.

- (a) Students spending 60% or more of the school day in a special class, service, program, or receiving home or hospital instruction for 60 days or more.

2013-14 Total	The School District Should Add to Form A, Entry #:
(1) K-3 enrollment _____	(25)
(2) 4-6 enrollment _____	(26)
(3) 7-12 enrollment _____	(27)

(b) Students spending 20% or more of the school week in a resource room, special service or program. For secondary students with disabilities and other such pupils in a period based program, 20% of the school week may be interpreted as 5 periods but not less than 180 minutes of instruction per week.

	The School District Should Add to Form A, Entry #:
(1) K-3 enrollment _____	(37)
(2) 4-6 enrollment _____	(38)
(3) 7-12 enrollment _____	(39)

(c) Students served by direct and/or indirect consultant teacher services for a minimum of 2 hours each week.

	The School District Should Add to Form A, Entry #:
(1) K-3 enrollment _____	(49)
(2) 4-6 enrollment _____	(50)
(3) 7-12 enrollment _____	(51)

PART II: INSTRUCTIONAL CONTACT HOURS OF PUPILS IN BOCES PROGRAMS CLAIMED FOR EQUIVALENT ATTENDANCE (NO BOCES AID IS CLAIMED)

SPECIFIC INSTRUCTIONS

Include contact hours & FTE only for those pupils in the programs listed below which are not supported by a COSER approved for BOCES Aid. All figures should be in aggregate hours. For example, if one student were present for 9 hours, another for 11 hours, another for 6 hours, then the aggregate hours of attendance would be 26. Report aggregate hours for students, 16 or older, who are not on a regular day school register but are enrolled in an unaided BOCES program leading to a high school diploma or a high school equivalency diploma.

	The School District Should Add to Form A, Entry #:
FTE _____	(83)
Grand Total for Year _____	(15)
BOCES CoSer # _____	(11)