Clear Form

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
OFFICE OF MANAGEMENT SERVICES
STATE AIDED PROGRAMS

FOR BOCES/DISTRICTS
INTERNAL USE AND
RECORDS SA-156 (07/18)

BOCES DATA REPORT FOR STUDENTS WITH DISABILITIES AND FOR STUDENTS IN EQUIVALENT ATTENDANCE 2026-27 STATE AID (2025-26 ENROLLMENT DATA)

The SA-156 allows BOCES Special Education and Alternative Education offices to compute the full- time equivalent enrollment of students with disabilities and of students in various programs for which equivalent attendance is a factor in the generation of General State Aid to school districts. Once this BOCES has completed a form for a specific school district, it should be transmitted to the school district for use in claiming State Aid payable for the upcoming year. School districts must include the reported full-time equivalent enrollments on SAMS Form A which is due in the Education Department on September 2nd of each year.

BOCES: Do not send this form to State Education Department. Send to BOCES or District as described in "Instructions" below.

DISTRICT: Do not send this form to State Education Department. Keep it for your records and use it to complete SAMS Form A.

General Instructions

1. A BOCES completing this form on behalf of its own component district will send this form to the respective component district listed below.

2. A BOCES completing this form on behalf of a district that is a component of another BOCES will send this form to the home BOCES.

3. A BOCES completing this form on behalf of a district that is not a component of any BOCES will send this form to the respective non-component district listed below.

Name of District: _____ County: _____

Name of BOCES: _____

Name of Person Completing this Data Report: _____

Telephone Number: _____

Part 1: Instructions for Enrollment of Students with Disabilities in BOCES Operated Special Education Programs

20**25-26** School Year

Please review the instructions below before completing Part I items (1, 2, 3) Students with Disabilities enrolled in BOCES Operated programs.

The Full-Time Equivalent (FTE) Enrollments should be computed using the "FTE Calculator" on the State Aid Internet site at http://stateaid.nysed.gov/ftecalc/calcfte.htm.

All students must have been approved by the committee on special education of the home district.

INCLUDE:

- As part of the enrollment information for your component districts, include those students with disabilities enrolled in special education classes in other BOCES or public schools per contract with your BOCES (cross contracting).

- Students in ungraded classes should be counted as K-3 if under 9 years of age, as 4-6 if ages 9 through 12, and as 7-12 if 13 years or older as of September 1, 2025. Students in pre-kindergarten class or nursery class are not eligible for aid and should not be counted.

- Students should only be counted once.

DO NOT INCLUDE:

- Do not include enrollment information for students eligible pursuant to Section 3202, subdivisions 5 and 8 of the Education Law (Chapter 47, 66 and 721 – OMH/OPWDD students or nonresident homeless students).
- Do not include enrollment information for summer school programs.
- Do not include on this form enrollment information for students from:

  (a) school districts not maintaining home schools (100 percent contracting),
  (b) fewer-than-eight-teacher school districts, or
  (c) special act school districts

PART I: Students with Disabilities Enrolled in BOCES-Operated Programs

Enter below the FTE enrollment information. Compute the enrollment according to the FTE calculator available at http://stateaid.nysed.gov/ftecalc/calcfte.htm

1. Students spending 60% or more of the school day in a special class, service, program, or receiving home or hospital instruction for 60 days or more.

   The School District should add value to Form A, **(**Entry number**):**

Grade	FTE Enrollment	Grade	FTE Enrollment	Grade	FTE Enrollment
K		4		7	
1		5		8	
2		6		9	
3				10	
				11	
				12	
(25) Total K-3	0.000	**(26)** Total 4-6	0.000	**(27)** Total 7-12	0.000

2. Students spending 20% or more of the school week in a resource room, special service or program. For secondary students with disabilities and other such pupils in a period-based program, 20% of the school week may be interpreted as 5 periods but not less than 180 minutes of instruction per week and for K-3 or other elementary grades not on a period basis instructional time should be 180 minutes per week.

   The School District should add value to Form A, **(**Entry number**):**

Grade	FTE Enrollment	Grade	FTE Enrollment	Grade	FTE Enrollment
K		4		7	
1		5		8	
2		6		9	
3				10	
				11	
				12	
(37) Total K-3	0.000	**(38)** Total 4-6	0.000	**(39)** Total 7-12	0.000

3. Students served by direct and/or indirect consultant teacher services for a minimum of 2 hours each week.

The School District should add value to Form A, **(**Entry number**)**

Grade	FTE Enrollment	Grade	FTE Enrollment	Grade	FTE Enrollment
K		4		7	
1		5		8	
2		6		9	
3				10	
				11	
				12	
(49) Total K-3	0.000	**(50)** Total 4-6	0.000	**(51)** Total 7-12	0.000

PART II: Instructional Contact hours of pupils in BOCES programs claimed for Equivalent Attendance (NO BOCES AID IS CLAIMED)

2025-26 School Year

Include contact hours & BEDS day enrollment FTE only for those pupils in the programs listed below which are <u>not</u> supported by a COSER approved for BOCES Aid. All figures should be in aggregate hours. For example, if one student were present for 9 hours, another for 11 hours, another for 6 hours, then the aggregate hours of attendance would be 26. Report aggregate hours for students, 16 or older, who are not on a regular day school register but are enrolled in an unaided BOCES program leading to a high school diploma or a high school equivalency diploma.

The School District should add value to Form A, (Entry number:**)** (83) BEDS Day Enrollment Hours _____

(15) Total Aggregate/Contact Hours _____

(11) BOCES CoSer # _____